

## Unit 6

### From Knees to Toes- Part 4

#### Teaching Goal

- To be able to recognize and identify the body parts: **knee(s), foot/feet and toe(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **knee(s), foot/feet and toe(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD Track 24~28
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **knee(s), foot/feet and toe(s)**
- ✓ Some strips of paper and plastic bands
- ✓ Straws
- ✓ Paper towel or toilet paper rolls and strings

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. Greet the students.
2. Review the conversation phrases:

**Q: Is this yours? / Are these yours?**

**A: Yes, it is (mine)/they are (mine). / No, it's not (mine)/they are not (mine).**

#### Game: Guess Who

1. Ask the students to sit in a circle.
2. Have 1 student volunteer to go outside the classroom.
3. Assign 1 student from the circle to be the "OWNER".
4. Ask the volunteer student to come in and give him/her 1 item, then he/she will go around the circle and ask the question: **"Is this yours?"**
5. The students who are not the "OWNER" will answer: **"No, it's not (mine)."** Then he/she will keep asking the question until the "OWNER" is found and answers: **"Yes, it is (mine)."**

6. The “OWNER” will be the next one to go out the room.



**Give encouragements for participation.**

### Review Lesson (15 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students: “**These are my \_\_\_\_\_.**” and  
**Q: “What do you have?”      A: “I have \_\_\_\_\_.”**
2. Ask the students to repeat and touch the body parts while saying the sentences.
3. Review the song and sing along with actions.



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



**Play ACD Track 24 & 25 & 27**

### Activity Time (20 Minutes)

#### Game: Word Rolls



1. Make 2 copies of the vocabulary words of body parts of the unit on strips of paper and roll them up. Tie them with elastic bands.
2. Place 1 rolled paper each on the edge of 2 desks.
3. Divide the class into 2 teams.
4. 1 student from a team to come up at a time and give each player a straw.
5. On the count of three, the players have to blow the rolls to the other end of the desk with their straws.
6. If the rolls fall off the desk before reaching the end, the players have to pick up the rolls and start over again.
7. The first player to blow their roll off the end of the desk unrolls it and read out the word with the sentence patterns: “**These are my \_\_\_\_\_.**” and read it correctly gets a point for the team.
8. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



#### Teaching Tips



*Do make sure to give a straw to every student make sure each student uses their own straw to play the game.*

### Game: Pass the Dynamite

1. Make a bundle of dynamite from paper towel or toilet paper rolls and strings. Paint and color it red.
2. Have the students sit in a circle.
3. Play the ACD on **Track 27** to the students and everyone has to sing the song and pass the dynamite around the circle.
4. When the song pauses, the student who is holding the dynamite yells: "KABOOM!" The 2 students on either side of that student have been blown up and will be out of the game.
5. Continue the game until there is only 1 student left. Make sure all the students sing along with the ACD, including those who are out of the game.

### Student's Book- Let's do it! (10 Minutes)

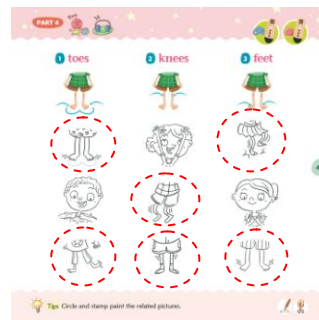
1. Open **Student's book to Unit 6 Part 4 (P.43)**.
2. Let the students listen to the ACD, then circle and stamp paint the related pictures.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 28**



#### Teaching Tips

☆ Check and color the related pictures.



### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 18** and ask the students to cut out **Unit 6** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



#### Teaching Tips

☆ Cut out **Unit 6** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

### ***Wrap-up/ Review (10 Minutes)***

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 6** during the review.

**【Feel free to use the LivePen during your lessons】**